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ABSTRACT

This book was developed in response to audience interest in a symposium sponsored by the American Educational Research Association (annual meeting, Washington, D.C., 1987). The book addresses international perspectives on research in teacher education and offers the following contributions from scholars from 12 countries: "The Role Played by Research in Teacher Edcatin" (Marvin F. Wideen and Richard P. Tisher); "Teacher Education in Canada: A Research Review" (M. F. Wideen and Patricia Holborn); "Research on Teacher Education in Japan" (Akira Sato and Jun Ushiwata); "A Decade of Research on Teacher Education in the Netherlands" (Frans K. Kieviet); "One and a Half Decades of Research on Teacher Education in Australia" (R. P. Tisher); "Research on Teacher Education in West Germany" (Hans Gerhard Klinzing); "Research on Teacher Education in Singapore (1968-1988)" (Ho Wah Kam); "Research on Teacher Training in a Changing Society: The Case of Britain in the Late 1980s" (David McNamara); "Indian Research in Teacher Education: A Review" (R. Govinda and M. B. Buch); "Scholarly Inquiry into Teacher Education in the United States" (Nancy L. Zimpher and Kenneth R. Howey); "Research on Swedish Teacher Training" (Bertil Gran); "Research on Teacher Education in Israel: Topics, Methods, and Findings" (Miriam Ben-Peretz); "Education Reforms and Research on Teacher Education in China" (Zhaoyi Wu and Jean Chang); "A Framework for Research on Teacher Education Programs" (Lilian G. Katz and James D. Raths); and "Review, Reflections and Recommendations" (Richard P. Tisher and Marvin F. Wideen). (LL)

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